Intensity Nahuatl Language Summer 2015

The Council on Latin American and Iberian Studies (CLAIS) at Yale University, in partnership with IDIEZ (the Instituto de Docencia e Investigación Etnológica de Zacatecas, Mexico) offer the opportunity to study Classical and Modern Nahuatl at the beginning, intermediate and advanced levels in a summer intensive course that will be held at Yale in Summer 2015.

Dates of Course: June 22 – July 31, 2015.

Apply for NHTL 125 through the Yale Summer Sessions online application at: https://apply.summer.yale.edu

Tuition for three credits is $5,000 and should be paid to Yale University by May 1, 2015 unless other arrangements are made. Room and Board are not included. Financial aid is available (see below).

Financial Assistance: Yale’s CLAIS and its partners make every effort to ensure that financial constraints are not an obstacle for participating in the Summer Nahuatl Language program. If you are in need of financial assistance for the Summer Nahuatl Language course, please send a short statement of need to Jean Silk at Yale. Financial aid may also be available in the form of FLAS fellowships through your own institution or another Title VI funded National Resource Center for Latin American Studies.

Housing: Housing is available on campus in undergraduate dorms through Yale Summer Sessions. However, most summer Nahuatl students prefer to live off-campus. Students can find
information about apartments off campus to sublet through University Housing at www.yale.edu/livingnh/community/rental.html and through various websites, including apartmentslist@panlists.yale.edu and YaleInternational@yahoogroups.com.

For more information, contact Jean Silk, at jean.silk@yale.edu or by phone at 203/432-3420 or John Sullivan at John Sullivan (idiez@me.com) or by phone at +52 (492) 925-3415.

Course Description:
The course seeks to: 1) develop students' oral comprehension, speaking, reading, writing and knowledge of language structure, as well as their cultural wisdom and sensibility, in order to facilitate their ability to communicate effectively, correctly and creatively in everyday situations; 2) provide students with instruments and experiences that demonstrate the continuity between past and present Nahua culture, through the study of colonial and modern texts and conversation with native speakers 3) penetrate into the historical, economic, political, social and cultural aspects of Nahua civilization; and 4) prepare students to take university level humanities courses taught in Nahuatl alongside native speakers.

Students will have class five hours per day, Monday through Friday: three hours of Modern Nahuatl immersion with native speaking instructors, and two hours of Classical Nahuatl taught by John Sullivan. Additionally each student will have three hours per week of individual tutoring with a native speaker in order to work on a research project of the student’s choice. Students who wish to enroll at the intermediate or advanced level must demonstrate that they have worked a minimum of two hours per week on Modern Nahuatl conversation with a native speaker during the entire previous academic school year. Contact John Sullivan (john.sullivan@yale.edu) for options concerning the completion of this requirement.

Full class attendance is required. Students who are absent for reasons other than illness will be asked to withdraw from the Institute.

Northeastern Group of Nahuatl Studies Conference at Yale

Northeastern Group of Nahuatl Studies 2014-15 Annual meeting at Yale

On May 8 and 9, 2015, the Northeastern group of Nahuatl Studies will host the Fifth Annual Conference and Workshop at Yale. The program will include advanced Nahuatl study, group document translation, and papers by scholars.

As with past meetings, the conference will include two sessions. In one session, scholars will gather to work collectively on the translation of documents which will be shared before the meeting. Please contact the organizers if you wish to present a document for study, to make arrangements for its distribution.
The second session will include the presentation of papers on aspects of the Nahuatl language and linguistics, Nahuatl texts, or Nahua ethnohistory. Scholars interested in offering a paper should contact the organizers for inclusion. Papers may deal with any aspect of Nahuatl or Nahua studies, from pre-contact up to the modern era.

Please consider joining us in this exciting weekend, with a document for study, with a paper, or simply by attending. More details will be forthcoming as plans are made final.

The organizers include:
Caterina Pizzigoni
John Sullivan
Louise Burkhart
John F. Schwaller